

The Kashmir Valley School

(Branch of Tyndale-Biscoe & Mallinson Society)

REVISED TERM-I SYLLABUS FOR CLASS-IV

(Session 2016-17)

Subject: English

1) *The most difficult Job in the World*

Individual and Fluent Reading

Comprehension (Making Connections)

Exercises Let's Recall and Answer, Let's Study Language, Let's Practice Words

Summarization

2) *Colours of Friendship*

Individual and Fluent Reading

Summarization Introduction

Comprehension (Making connections)

Independent Paragraph Writing

Exercises Let's Recall and Answer, Let's Learn Grammar

Poem: The Trees (Taken from U-II)

Independent Recitation

Comprehension (Main Idea)

Exercises Let's Recall and Answer

Summarization

Grammar: Articles Definite / Indefinite (Exc. A, B & C) (be, do, have)

Verbs

(1) Subject Verb Agreement Introduction (Exc. A, B & C)

(2) Subject Verb Object Identification

Vocabulary Building:- Synonyms

Unseen Passage

Subject: Mathematics

Multiples and factors

* Multiples introduction (Ex 5.1 A)

* Common multiples Ex 5.2

* Facts about factors

* Finding factors; common factors (framed by teacher)

* Recap of even and odd

* Prime, composite, and unique Ex 5.6

* Activity: factors and multiples

Division (Taken from U-II)

* Terms and facts

* Dividing by single digit divisor with checking and number stories. (Ex. 4.1- B, C, D)

* Dividing by double digit divisor: 10,11,12,20 * Dividing by 10,100,1000 (Ex 4.2)

* Fun with division

Mental Maths and estimation

Geometry:

* Perimeter

* Perimeter of square, rectangle and triangle (Ex 11.6 A)

* Number stories on perimeter (Ex 11.7)

Subject: Science

1. **Adaptation in animals.**

* Animals living on land and in water

* Animals living on both land and water.

* Animals living on trees.

* Animals that fly, adaptation for food and protection.

2. **Reproduction in Animals**

* Reproduction.

* Lifecycle (butterfly, frog, mammals, birds, cockroach), Structure of bird's eggs.

3. **Teeth** (Taken from U-II) Types of teeth, function, Structure of tooth, care of your teeth.

Subject: Social Studies

Lesson 1: The Great Indian Desert

Sub topics: Introduction, climate, vegetation, landforms, life in the desert regions of Rajasthan

Lesson 2: The Southern Plateau

Sub topics: Introduction, the Southern Plateau and life in the Southern Plateau.

Lesson 3: River Valley Civilization (Taken from U-II)

Sub topics: Introduction, recap of beginning of settled life, concept and location with rivers (map work), Harappan, Mesopotamian, Chinese Civilization, Egypt, Comparison of time period, Society, Religion and Special achievements

Map work: Neighbouring countries of India and water bodies.

Subject: Urdu

سبق: "ریگستان کا جہاز"
مشق نمبر (۱) الفاظ معنی ، مشق نمبر (۲) جواب لکھئے ، مشق نمبر (۳) جملے مکمل کیجئے ، (۵) الفاظ کے متضاد۔

سبق: " حضرت ابو بکر صدیقؓ "

مشق نمبر (۱) الفاظ معنی ، مشق نمبر (۲) جواب لکھئے ، مشق نمبر (۶) واحد جمع۔

نظم: " صبح " (From Unit-II) مشق نمبر (۱) الفاظ معنی ، سوال جواب ، الفاظ جملے

حصہ گرائمر فعل اور ضمیر

اسم ضمیر

حرف (کا ، کی ، پر ، کو) جملوں میں استعمال۔

پیرا: حضرت ابو بکر صدیقؓ مذکورہ نمونہ (5) عدد ، مترادف الفاظ (۵) عدد۔

درخواست: پرنسپل صاحب کے نام سات دنوں کی چھٹی کے لئے۔

نادیدہ عبارت ، املا۔

Subject: Hindi

पाठ 9:- कविता-कदंब का पेड़ (Taken from U-II)

पाठ २:- व्यवहार कुशल मंदबुद्धि

पाठ ३:- कविता- सुमन एक उपवन के

व्याकरण भाग:- सर्वनाम की दोहराई, क्रिया शब्दों का प्रयोग, पर्यायवाची शब्द, अपठित गद्यांश, अनुच्छेद (पेड़-पौधों के लाभ) प्रधानाचार्य को छुट्टी के लिए प्रार्थना पत्र।

Subject: Art

- Dimensions (concept)
- Flowers with their leaves
- Texture
- Making of different face expressions in line drawing
- Using of pencil rendering in objects
- Page No. 1 to page No. 17 from art work book

Subject: General Knowledge

1. Animal Kingdom
2. Where in the World
3. All at sea
4. Globetrotting
5. Medically Speaking
6. Mighty Mountains
7. Famous Firsts
8. Wheels at work

Subject: Moral Science

- Lesson 1: Being truthful
Lesson 2: Resisting Greed
Lesson 3: Overcoming Fear

Subject: Computer

Theory chapters:

1. Input and output devices:
 - a. Computer system
 - b. Input devices
 - c. Output devices
 - d. C.P.U
2. Working with windows:
 - a. Features of windows
 - b. Starting windows
 - c. The taskbar
 - d. The start button
 - e. Files and folders
 - f. Creating a file / folder

